



Accessibility audit

Parenting Across Scotland

9 October 2020

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Document contributors

Author	Created	Updated
Lesley McCall	9 October 2020	

Background

New regulations mean public sector organisations have a legal duty to make sure websites and apps meet accessibility requirements. All public sector websites must be compliant by **23 September 2020**.

This includes;

- Central government and local government organisations
- Some charities and other non-government organisations

Innovation Digital have carried out an audit on your request to check your website against the new WCAG 2.1 standards.

How we'll audit and meet the WCAG 2.1 standard

We will perform an automated audit of all pages on <https://www.parentingacrossscotland.org/> and test against the WCAG 2.1 criteria. Note that all success criteria from 2.0 are included in 2.1.

WCAG 2.1 provides 17 additional success criteria to address:

- mobile accessibility
- people with low vision
- people with cognitive and learning disabilities

Target compliance level

We have audited against **Level AA** (WCAG 2.1)

What's included in our audit

1. The core evaluation was automated using SortSite *by Powermapper*.
2. Manual accessibility evaluation will also be performed during the application of the fixes identified by the automated tool at code level using browser code inspector Axe (<https://www.deque.com/axe/>). This will be used to test against additional issues that may not have been captured by the automated tool or that are inaccessible to the tool as a result of being protected pages that require login or authentication.
3. Pages will be assessed for compatibility with the following assistive technology:
 - a. JAWS Screen Reader Compatibility from version 13
 - b. NVDA Screen Reader Compatibility latest version
 - c. VoiceOver Screen Reader Compatibility latest version
4. A colour contrast report has been provided against the core website pages using [WebAim's WAVE Accessibility Evaluation Tool Chrome Plugin](#) to determine if there is enough contrast in the visual presentation. Up to 10 pages have been analysed.
5. When the fixes have been applied, your website front end will be re-tested in a range of browsers;
 - a. IE, Firefox, Chrome
 - b. Safari on iPhone, iPad Simulator

Issue Report

- Site quality report for <https://www.parentingacrossscotland.org/>
- produced on September 25, 2020
- 2909 pages and images checked
- 37% have issues

Category	Results
Accessibility	 1071 pages with accessibility problems

Accessibility issues

This section shows accessibility issues, indicating problems for older users, people with disabilities or accessibility needs. *Note: Automated testing cannot detect all accessibility issues, so should be used alongside human testing which we will do when we are testing in browser and making the necessary fixes.*

Level A

17 issues on 1071 pages

Issue	Example Pages & line numbers
<p>1. This skip link is broken. The target anchor does not exist or is commented out.</p> <p>Recommendation</p> <p>The anchor after the # symbol points to a non-existent ID on this page, so nothing happens when it's clicked. In most cases the destination ID has been removed accidentally and should be reinstated.</p> <p>Guideline: WCAG 2.1 A 2.4.1</p>	<p>https://www.parentingacrossscotland.org/ line 150 207</p> <p>https://www.parentingacrossscotland.org/about-us/ line 150</p> <p>https://www.parentingacrossscotland.org/about-us/contact-us/ line 150</p> <p>https://www.parentingacrossscotland.org/about-us/our-partnership/ line 150</p> <p>https://www.parentingacrossscotland.org/about-us/what-we-do/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/ line 150</p>

	<p>https://www.parentingacrossscotland.org/info-for-families/age-5-12/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/coronavirus/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/dads/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/helplines/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/hot-topics/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/parents-and-carers/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/pregnancy-and-babies/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/suggest-a-resource/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/teenagers/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-families/toddlers-and-pre-school/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/coronavirus-news/ line 150</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/e-news-sign-up/ line 150</p> <p>https://www.parentingacrossscotland.org/news-events/media-centre/ line 150</p>
<p>2. All fieldset elements should be labeled with legend elements.</p> <p>Recommendation</p> <p>The first child element inside a fieldset must be a legend element, which provides a label or description for the group. legend elements in other positions may be ignored.</p> <p>Guideline: WCAG 2.1 A H71</p>	<p>https://www.parentingacrossscotland.org/about-us/contact-us/ line 528</p> <p>https://www.parentingacrossscotland.org/info-for-families/coronavirus/share-your-experience/ line 638</p> <p>https://www.parentingacrossscotland.org/info-for-families/suggest-a-resource/ line 567</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/e-news-sign-up/ line 554</p>

	https://www.parentingacrossscotland.org/news-events/submit-an-event/ line 547
<p>3. Clickable controls should be keyboard accessible .</p> <p>Recommendation</p> <p>Add tabindex=0 to allow keyboard users to tab to the control.</p> <p>Guideline: WCAG 2.1 A F15</p>	https://www.parentingacrossscotland.org/ line 976
<p>4. Clickable controls should have an ARIA role.</p> <p>Recommendation</p> <p>Controls that respond to clicks should be given an ARIA role such as role=button or role=link</p> <p>Guideline: WCAG 2.1 A F54</p>	https://www.parentingacrossscotland.org/ line 976
<p>5. Document title must not be blank.</p> <p>Recommendation</p> <p>For HTML pages change the title element. For Office documents and PDF documents produced from Office, fill in the Title in Document Properties before saving as PDF.</p> <p>Guideline: WCAG 2.1 A F25</p>	<p>https://www.parentingacrossscotland.org/media/1082/final-in-the-pink-news-release-nov-2015.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1205/pas-evaluation-final-report.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1228/bestplaceintheworldtobringupchildren.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1229/pas-childcare-award-may-2014-final-cs-signed-off.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1233/changing-face-of-families.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1240/pas-real-change-media-release.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1382/newsletter-pdf-for-website.pdf line 1</p>

	<p>https://www.parentingacrossscotland.org/media/1385/newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1388/pas_cmail20_com_t_viewemail_r_389367219af8df562540ef23f30fed.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1395/newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1427/newsletter-pdf-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1441/september-newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1443/december-newsletter-pdf.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1450/april-newsletter.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1457/pdf-for-website-archive.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1465/pas_cmail19_com_t_viewemail_r_253c0ecddcfe2d262540ef23f30fed.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1470/enewsletter-pdf-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1478/newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1485/joint-open-letter-to-fm-embargoed-13-may-2020.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1491/newsletter-for-website.pdf line 1</p>
<p>6. Document title must not contain placeholder text like 'Untitled' or the page filename.</p> <p>Recommendation</p> <p>For HTML pages change the title element. For Office documents and PDF documents produced from Office, fill in the Title in Document Properties before saving as PDF.</p>	<p>Title: 404 https://www.parentingacrossscotland.org/404/ line 10</p> <p>Title: 404 https://www.parentingacrossscotland.org/404/?404:https://www.parentingacrossscotland.org:443/Images/arrow-grey.png line 10</p> <p>Title: 404</p>

Guideline: [WCAG 2.1 A F25](#)

<https://www.parentingacrossscotland.org/404/?404;https://www.parentingacrossscotland.org:443/css/buttons.png> line 10

Title:
404
<https://www.parentingacrossscotland.org/404/?404;https://www.parentingacrossscotland.org:443/css/owl.video.play.png> line 10

Title:
404
<https://www.parentingacrossscotland.org/404/?404;https://www.parentingacrossscotland.org:443/home.aspx> line 10

Title:
404
<https://www.parentingacrossscotland.org/404/?404;https://www.parentingacrossscotland.org:443/img/logo.svg> line 10

Title:
404
<https://www.parentingacrossscotland.org/404/?404;https://www.parentingacrossscotland.org:443/policy--research/research/parenting-studies.aspx> line 10

Title: 404
<https://www.parentingacrossscotland.org/404/?404;https://www.parentingacrossscotland.org:443/practitioner-articles/newsletter-issues/june-2020/> line 10

Title: 404
<https://www.parentingacrossscotland.org/404/?404;https://www.parentingacrossscotland.org:443/sortsite-broken-404-probe-a3e453d567.none> line 10

Title: 404
<https://www.parentingacrossscotland.org/Image/s/arrow-grey.png> line 10

Title: 404
<https://www.parentingacrossscotland.org/css/buttons.png> line 10

Title: 404
<https://www.parentingacrossscotland.org/css/owl.video.play.png> line 10

Title: 404
<https://www.parentingacrossscotland.org/home.aspx> line 10

Title: 404
<https://www.parentingacrossscotland.org/img/lo>

	<p>go.svg line 10</p> <p>Title: 404 https://www.parentingacrossscotland.org/policy-research/research/parenting-studies.aspx line 10</p> <p>Title: 404 https://www.parentingacrossscotland.org/practitioner-articles/newsletter-issues/april-2020/ line 10</p> <p>Title: 404 https://www.parentingacrossscotland.org/practitioner-articles/newsletter-issues/december-2019/ line 10</p> <p>Title: 404 https://www.parentingacrossscotland.org/practitioner-articles/newsletter-issues/june-2020/ line 10</p> <p>Title: 404 https://www.parentingacrossscotland.org/t/r-fb-eijuuyd-xhkklkduh-i/?act=wv line 10</p> <p>Title: 404 https://www.parentingacrossscotland.org/t/r-fb-eijuuyd-xhkklkduh-t/?act=wv line 10</p>
<p>7. Duplicate id - the same ID is used on more than one element.</p> <p>Guideline: WCAG 2.1 A 4.1.1</p>	<p>id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 https://www.parentingacrossscotland.org/ line 769 769 775 781</p> <p>id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 https://www.parentingacrossscotland.org/about-us/ line 498 498 498 742 748 ...</p> <p>id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 https://www.parentingacrossscotland.org/about-us/contact-us/ line 887 887 893 899</p> <p>id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 https://www.parentingacrossscotland.org/about-us/our-partnership/ line 506 506 506 799 805 ...</p> <p>id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 https://www.parentingacrossscotland.org/about-us/what-we-do/ line 506 506 506 746 752 ...</p> <p>id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 https://www.parentingacrossscotland.org/info-for-families/ line 706 706 712 718</p>

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<https://www.parentingacrossscotland.org/info-for-families/age-5-12/> line 979 979 985 991

id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1
<https://www.parentingacrossscotland.org/info-for-families/coronavirus/> line 862 862 868 874

id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1
<https://www.parentingacrossscotland.org/info-for-families/dads/> line 886 886 892 898

id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1
<https://www.parentingacrossscotland.org/info-for-families/helplines/> line 873 873 879 885

id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1
<https://www.parentingacrossscotland.org/info-for-families/hot-topics/> line 760 760 766 772

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<https://www.parentingacrossscotland.org/info-for-families/parents-and-carers/> line 855 855 861 867

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<https://www.parentingacrossscotland.org/info-for-families/pregnancy-and-babies/> line 979 979 985 991

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<https://www.parentingacrossscotland.org/info-for-families/suggest-a-resource/> line 937 937 943 949

id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1
<https://www.parentingacrossscotland.org/info-for-families/teenagers/> line 886 886 892 898

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<https://www.parentingacrossscotland.org/info-for-families/toddlers-and-pre-school/> line 979 979 985 991

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<https://www.parentingacrossscotland.org/info-for-practitioners/> line 535 535 535 772 778 ...

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<https://www.parentingacrossscotland.org/info-for-practitioners/coronavirus-news/> line 758 758 764 770

id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1
<https://www.parentingacrossscotland.org/info-for-practitioners/e-news-sign-up/> line 941 941 947 953

	<p>id=Layer_1 id=Layer_1 id=Layer_1 id=Layer_1 https://www.parentingacrossscotland.org/news-events/media-centre/ line 681 681 687 693</p>
<p>8. Each a element must contain text or an img with an alt attribute.</p> <p>Recommendation</p> <p>A link name allows screen readers to voice what the links does. If there is no link text or the `alt` text is blank, screen readers have nothing to read, so read out the URL instead.</p> <p>To add a name do one of the following:</p> <ul style="list-style-type: none"> • Add text between the a element start and end tags • Add an aria-label attribute • Add an aria-labelledby attribute • Add an img alt attribute if the link contains an img element <p>Guideline: WCAG 2.1 A F89</p>	<p>https://www.parentingacrossscotland.org/about-us/our-partnership/ line 534 559 577 585 595</p> <p>https://www.parentingacrossscotland.org/info-for-families/coronavirus/staying-safe-and-protecting-others/ line 619</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/aberlour-urgent-assistance-fund/ line 606</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/children-s-parliament-survey/ line 590</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/disabled-children-and-young-people-transitions-scotland-bill/ line 604</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/elc-expansion-update/ line 592</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/families-and-the-coronavirus-survey/ line 589</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/it-s-all-about-relationships-new-film/ line 600</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/lone-mothers-employment-and-their-children-s-well-being/ line 594</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/new-working-families-report-on-the-issues-facing-working-families-during-the-coronavirus/ line 597</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/policy-update-june-2020/ line 572</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/social-work-2020-under-covid-19/ line 594</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/wellbeing-learning-resource-for-children-and-young-people/ line 599</p>

	<p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/what-actually-is-adhd-giving-facts-and-support-to-families/ line 608</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/facts-about-families/children-with-parents-in-prison/ line 619</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/facts-about-families/looked-after-children/ line 599 603 611 615 619</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/policy/early-learning-and-childcare/ line 625</p> <p>https://www.parentingacrossscotland.org/news-events/posts/how-are-our-children-doing/ line 668</p> <p>https://www.parentingacrossscotland.org/news-events/posts/lives-in-lockdown/ line 599</p> <p>https://www.parentingacrossscotland.org/news-events/posts/parents-organisation-connect-has-just-launched-its-latest-survey/ line 576</p>
<p>9. Figures and images in PDF documents should have non blank ALT text, except for decorative images which should be marked as artifacts.</p> <p>Recommendation</p> <p>Each image should have an ALT attribute describing the picture, which screen readers can read aloud.</p> <p>See PDF Techniques for WCAG: Text Alternatives.</p> <p>PDF graphics with missing ALT attributes cause problems in:</p> <ul style="list-style-type: none"> • NVDA 2019 with IE11 and Acrobat Reader: the image is ignored. • JAWS 2019 with IE11 and Acrobat Reader: a meaningless label like 'eleven graphic' is voiced. • VoiceOver macOS with Safari: a meaningless label like 'image' is voiced. 	<p>https://www.parentingacrossscotland.org/media/1081/april-2016.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1082/final-in-the-pink-news-release-nov-2015.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1205/pas-evaluation-final-report.pdf line 4 6 7 27</p> <p>https://www.parentingacrossscotland.org/media/1358/june-newsletter-pdf-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1365/september-newsletter-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1366/pas_cmail19_com_t_viewemail_r_6df3b862c782ba9f2540ef23f30fed.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1376/enewsletter-pdf-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1382/newsletter-pdf-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/</p>

<p>• VoiceOver iOS with Safari: the image is ignored.</p> <p>Guideline: WCAG 2.1 A F65</p>	<p>1385/newsletter-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1388/pas_cmail20_com_t_viewemail_r_389367219af8df562540ef23f30fed.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1395/newsletter-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1427/newsletter-pdf-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1441/september-newsletter-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1443/december-newsletter-pdf.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1450/april-newsletter.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1457/pdf-for-website-archive.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1465/pas_cmail19_com_t_viewemail_r_253c0ecddcfe2d262540ef23f30fed.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1470/enewsletter-pdf-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1478/newsletter-for-website.pdf line 0</p> <p>https://www.parentingacrossscotland.org/media/1491/newsletter-for-website.pdf line 0</p>
<p>10. HTML form control has no label.</p> <p>Recommendation</p> <p>A label (or name) linked to the control allows screen readers to voice the label correctly when reading the control. To add a label do one of the following:</p> <ul style="list-style-type: none"> • Use a label element with the for attribute set to the ID of the form control • Wrap a label element around the form control • Add a title attribute • Add an aria-label attribute • Add an aria-labelledby attribute 	<p>https://www.parentingacrossscotland.org/about-us/contact-us/ line 677</p> <p>https://www.parentingacrossscotland.org/info-for-families/coronavirus/share-your-experience/ line 746</p> <p>https://www.parentingacrossscotland.org/info-for-families/suggest-a-resource/ line 676</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/e-news-sign-up/ line 688</p> <p>https://www.parentingacrossscotland.org/news-events/submit-an-event/ line 596 786</p>

<p>Guideline: WCAG 2.1 A F68</p>	
<p>11. Identify row and column headers in data tables using th elements, and mark layout tables with role=presentation.</p> <p>Recommendation</p> <p>Data tables allow screen reader users to understand column and row relationships. Layout tables read cells as a series of unrelated paragraphs with no tabular structure. Without th or role , screen readers apply heuristics to decide whether a table is a layout table or data table. These heuristics vary greatly between screen readers, and are affected by browser being used, window size, and font size (so the outcome is very unpredictable without th or role). If a data table has headers marked up using td , then change these to th . If a data table has no headers, add th elements describing each row and/or column. If the table is only used for layout add role=presentation to the table element.</p> <p>Impact on users:</p> <ul style="list-style-type: none"> • JAWS Reading: Treats tables withoutth androle as layout tables if the table contains cells above or below certain pixel sizes. This measurement is affected by browser window size, browser font size, and the browser used. • NVDA Reading: Applies a layout table heuristic to tables withoutth androle which varies depending on the browser used and on the window size in some circumstances. • VoiceOver Reading: Uses a sophisticated heuristic on tables without th and role which is similar (but not identical) to the heuristic used by NVDA with Firefox. <p>Guideline: WCAG 2.1 A F91</p>	<p>https://www.parentingacrossscotland.org/about-us/our-partnership/ line 526</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/articles/resources-for-parents-with-learning-difficulties/ line 584</p>

12. PDFs must be tagged to be accessible by screen readers.

Recommendation

Enable the 'Document structure tags' option in Word, or the 'Tagged PDF' option in OpenOffice when exporting, or use the 'Make Accessible' plug-in for Adobe Acrobat.

Guideline: [WCAG 2.1 A 1.3.1](#)

<https://www.parentingacrossscotland.org/media/1081/april-2016.pdf> line 1

<https://www.parentingacrossscotland.org/media/1228/bestplaceintheworldtobringupchildren.pdf> line 1

<https://www.parentingacrossscotland.org/media/1229/pas-childcare-award-may-2014-final-cs-signed-off.pdf> line 1

<https://www.parentingacrossscotland.org/media/1358/june-newsletter-pdf-for-website.pdf> line 1

<https://www.parentingacrossscotland.org/media/1365/september-newsletter-for-website.pdf> line 1

https://www.parentingacrossscotland.org/media/1366/pas_cmail19_com_t_viewemail_r_6df3b862c782ba9f2540ef23f30fed.pdf line 1

<https://www.parentingacrossscotland.org/media/1376/enewsletter-pdf-for-website.pdf> line 1

<https://www.parentingacrossscotland.org/media/1382/newsletter-pdf-for-website.pdf> line 1

<https://www.parentingacrossscotland.org/media/1385/newsletter-for-website.pdf> line 1

https://www.parentingacrossscotland.org/media/1388/pas_cmail20_com_t_viewemail_r_389367219af8df562540ef23f30fed.pdf line 1

<https://www.parentingacrossscotland.org/media/1395/newsletter-for-website.pdf> line 1

<https://www.parentingacrossscotland.org/media/1427/newsletter-pdf-for-website.pdf> line 1

<https://www.parentingacrossscotland.org/media/1441/september-newsletter-for-website.pdf> line 1

<https://www.parentingacrossscotland.org/media/1443/december-newsletter-pdf.pdf> line 1

<https://www.parentingacrossscotland.org/media/1450/april-newsletter.pdf> line 1

<https://www.parentingacrossscotland.org/media/1457/pdf-for-website-archive.pdf> line 1

https://www.parentingacrossscotland.org/media/1465/pas_cmail19_com_t_viewemail_r_253c0ecddcfe2d262540ef23f30fed.pdf line 1

<https://www.parentingacrossscotland.org/media/>

	<p>1470/enewsletter-pdf-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1478/newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1491/newsletter-for-website.pdf line 1</p>
<p>13. The visual label must appear in the accessible name of links and controls.</p> <p>Recommendation</p> <p>People who use speech control rely on being able to select elements using the visual label displayed on screen. If this isn't part of the accessible name, they can't select elements by name.</p> <p>Guideline: WCAG 2.1 A F96</p>	<p>Visual label: Decline not in deny cookies Got it! not in dismiss cookie message https://www.parentingacrossscotland.org/ line 202</p>
<p>14. Use the lang attribute to identify the language of the page or document.</p> <p>Recommendation</p> <p>In HTML add a lang attribute containing a language code to the html tag, and in PDF set the language using Document Properties in Acrobat. This allows screen readers to pronounce words correctly.</p> <p>Guideline: WCAG 2.1 A 3.1.1</p>	<p>https://www.parentingacrossscotland.org/media/1081/april-2016.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1228/bestplaceintheworldtobringupchildren.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1229/pas-childcare-award-may-2014-final-cs-signed-off.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1358/june-newsletter-pdf-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1365/september-newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1366/pas_cmail19_com_t_viewemail_r_6df3b862c782ba9f2540ef23f30fed.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1376/enewsletter-pdf-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1382/newsletter-pdf-for-website.pdf line 1</p>

	<p>https://www.parentingacrossscotland.org/media/1385/newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1388/pas_cmail20_com_t_viewemail_r_389367219af8df562540ef23f30fed.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1395/newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1427/newsletter-pdf-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1441/september-newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1443/december-newsletter-pdf.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1450/april-newsletter.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1457/pdf-for-website-archive.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1465/pas_cmail19_com_t_viewemail_r_253c0ecddcfe2d262540ef23f30fed.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1470/enewsletter-pdf-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1478/newsletter-for-website.pdf line 1</p> <p>https://www.parentingacrossscotland.org/media/1491/newsletter-for-website.pdf line 1</p>
<p>15. alt text should not be an image file name.</p> <p>Recommendation</p> <p>Change the alt text to a description of the image.</p> <p>Guideline: WCAG 2.1 A F30</p>	<p>alt='M:Parenting across ScotlandPAS - local authority consultationsReportingPAS 1.jpg' alt='::Graphics:IIP-gold.jpg' alt='::Final:Graphics:SI-Bubble-quotes.png' alt='::Final:Graphics:SI-Bubble-quotes.png' https://www.parentingacrossscotland.org/media/1147/pas-local-authority-consultations-final-report-020915.pdf line 1 2 20 21</p> <p>alt='U:MVMSCSCHSharedCRFRCCurrent Research ProjectsESRC Evidence bankCommunicationsLogosesrcsmall.jpg' https://www.parentingacrossscotland.org/media/1203/changing-family-households-full-report.pdf line 2</p> <p>alt='BS Master Symbol (CMYK).jpg' alt='BS Master Symbol (CMYK).jpg'</p>

	<p>https://www.parentingacrossscotland.org/media/1205/pas-evaluation-final-report.pdf line 1 2</p> <p>alt='U:MVMSCSCHSharedCRFRCCurrent Research ProjectsESRC Evidence bankCommunicationsLogosWLC logo with web.colour.jpg'</p> <p>alt='U:MVMSCSCHSharedCRFRCCurrent Research ProjectsESRC Evidence bankCommunicationsLogosesrcsmall.jpg'</p> <p>alt='U:MVMSCSCHSharedCRFRCCurrent Research ProjectsESRC Evidence bankEvidence to action cyclesCycle 1 WLCreportFig 1.jpg'</p> <p>alt='U:MVMSCSCHSharedCRFRCCurrent Research ProjectsESRC Evidence bankEvidence to action cyclesCycle 1 WLCreportFig 2.jpg'</p> <p>https://www.parentingacrossscotland.org/media/1360/erb-transition-to-primary-school-final.pdf line 1 2 12 13</p> <p>alt='M:Parenting across ScotlandPAS - local authority consultationsReportingPAS 1.jpg'</p> <p>alt='::Graphics:IIP-gold.jpg'</p> <p>alt='::Final:Graphics:SI-Bubble-quotes.png'</p> <p>alt='::Final:Graphics:SI-Bubble-quotes.png'</p> <p>https://www.parentingacrossscotland.org/media/1370/pas-local-authority-childcare-consultations-report-2015-08.pdf line 1 2 20 21</p> <p>alt='C:Userskirsten.hoggAppDataLocalMicrosoft WindowsTemporary Internet FilesContent.OutlookAA2VKVX3newlogoPASre sized.png'</p> <p>https://www.parentingacrossscotland.org/media/1384/information-sharing-bill-joint-response.docx line 1</p> <p>alt='C:UsersJulietAppDataLocalMicrosoft WindowsTemporary Internet FilesContent.OutlookFIBX504Otogether_logo.jpg'</p> <p>https://www.parentingacrossscotland.org/media/1402/uncrc_parenting_23-04-2018_final.pdf line 1</p>
<p>16. iframe and frame elements must have a title attribute.</p> <p>Recommendation</p> <p>Add a title attribute or ARIA label to each iframe and frame element (e.g. title='Main Content'). Without a title some screen</p>	<p>https://www.parentingacrossscotland.org/about-us/contact-us/ line 797</p> <p>https://www.parentingacrossscotland.org/info-for-families/hot-topics/sleep-for-babies-and-toddlers/ line 586</p> <p>https://www.parentingacrossscotland.org/info-for-families/resources/baby-proof-your-home-parentchanneltv/ line 567</p>

readers read out the frame filename, which is usually meaningless.

Impact on users:

- VoiceOver macOS 10.14 Safari 13.0 macOS 10.14.6 Reading: Meaningless frame title read out.
- VoiceOver macOS 10.13 Safari 12.1 macOS 10.13.6 Reading: Meaningless frame title read out.
- VoiceOver macOS 10.12 Safari 10.1.2 macOS 10.12.6 Reading: Meaningless frame title read out.
- VoiceOver macOS 10.11 Safari 9.1.2 macOS 10.11.6 Reading: Meaningless frame title like 'frame zero' read out.

Guideline: [WCAG 2.1 A 2.4.1](#)

<https://www.parentingacrossscotland.org/info-for-families/resources/breastfeeding-best-beginnings/> line 567

<https://www.parentingacrossscotland.org/info-for-families/resources/forming-a-relationship-with-your-baby-parentchanneltv/> line 567

<https://www.parentingacrossscotland.org/info-for-families/resources/how-can-parents-and-carers-talk-to-children-about-their-online-lives-uk-safer-internet-centre/> line 567

<https://www.parentingacrossscotland.org/info-for-families/resources/how-will-your-life-change-parentchanneltv/> line 573

<https://www.parentingacrossscotland.org/info-for-families/resources/how-your-baby-sees-you-parentchanneltv/> line 569

<https://www.parentingacrossscotland.org/info-for-families/resources/learning-at-home-childrens-early-development-parentchanneltv/> line 567

<https://www.parentingacrossscotland.org/info-for-families/resources/my-teen-watches-porn-parentchanneltv/> line 567

<https://www.parentingacrossscotland.org/info-for-families/resources/nude-selfies-what-parents-and-carers-need-to-know-ceop/> line 568

<https://www.parentingacrossscotland.org/info-for-families/resources/safer-sleep-for-babies-the-lullaby-trust/> line 567

<https://www.parentingacrossscotland.org/info-for-families/resources/scottish-cot-death-trust/> line 568

<https://www.parentingacrossscotland.org/info-for-families/resources/social-networking-parentchanneltv/> line 567

<https://www.parentingacrossscotland.org/info-for-families/resources/talking-singing-and-playing-with-your-baby-best-beginnings/> line 567 569

<https://www.parentingacrossscotland.org/info-for-families/suggest-a-resource/> line 799

<https://www.parentingacrossscotland.org/info-for-practitioners/e-news-sign-up/> line 817

	<p>https://www.parentingacrossscotland.org/news-events/submit-an-event/ line 946</p> <p>https://www.parentingacrossscotland.org/publications/reports-on-our-events/10th-anniversary-celebration/ line 654</p> <p>https://www.parentingacrossscotland.org/publications/reports-on-our-events/protecting-children-a-social-model/ line 647 650 653 656 659 ...</p>
<p>17. object elements should contain alternative content.</p> <p>Recommendation</p> <p>Place alternative content inside the object element, which is displayed when objects are disabled or unsupported (e.g. when Flash and plugins are displayed on mobile devices). For example: <code><object>Alternative text content</object></code></p> <p>Guideline: WCAG 2.1 A 1.1.1</p>	<p>https://www.parentingacrossscotland.org/info-for-families/resources/steps-clubfoot-hip-dysplasia-or-any-other-lower-limb-condition/ line 568</p>

Level AA

8 issues on 925 pages

Issue	Example Pages & line numbers
<p>1. Do not use the meta viewport tag to disable zoom.</p> <p>Recommendation</p> <p>Setting user-scalable=no or maximum-scale to less than 2.0 prevents zooming small text to make it readable. Note that iOS 10+ ignores this setting.</p> <p>Guideline: WCAG 2.1 AA 1.4.4</p>	<p>https://www.parentingacrossscotland.org/ line 15</p> <p>https://www.parentingacrossscotland.org/about-us/ line 8</p> <p>https://www.parentingacrossscotland.org/about-us/contact-us/ line 8</p> <p>https://www.parentingacrossscotland.org/about-us/our-partnership/ line 8</p> <p>https://www.parentingacrossscotland.org/about-us/what-we-do/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/age-5-12/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/coronavirus/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/dads/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/helplines/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/hot-topics/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/parents-and-carers/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/pregnancy-and-babies/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/suggest-a-resource/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/teenagers/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-families/toddlers-and-pre-school/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-</p>

	<p>practitioners/coronavirus-news/ line 8</p> <p>https://www.parentingacrossscotland.org/info-for-practitioners/e-news-sign-up/ line 8</p> <p>https://www.parentingacrossscotland.org/news-events/media-centre/ line 8</p>
<p>2. Ensure that text and background colors have enough contrast.</p> <p>Recommendation</p> <p>Some users find it hard to read light gray text on a white background, dark gray text on a black background and white text on a red background.</p> <ul style="list-style-type: none"> • The contrast ratio should be 3.0 or more for 18 point text, or larger • The contrast ratio should be 3.0 or more for 14 point bold text, or larger • The contrast ratio should be 4.5 or more for all other text <p>Guideline: WCAG 2.1 AA 1.4.3</p>	<p>The text color to background color contrast ratio is: 3.13 with color: rgb(255,90,0);background-color: rgb(255,255,255);font-size: 15.00pt;font-weight: 400.00; 3.80 with color: rgb(1,122,188);background-color: rgb(232,232,232);font-size: 13.50pt;font-weight: 400.00; 3.80 with color: rgb(1,122,188);background-color: rgb(232,232,232);font-size: 13.50pt;font-weight: 400.00; 3.80 with color: rgb(1,122,188);background-color: rgb(232,232,232);font-size: 13.50pt;font-weight: 400.00; 3.80 with color: rgb(1,122,188);background-color: rgb(232,232,232);font-size: 13.50pt;font-weight: 400.00; 3.80 with color: rgb(1,122,188);background-color: rgb(232,232,232);font-size: 13.50pt;font-weight: 400.00; https://www.parentingacrossscotland.org/ line 240 913 932 942 952 ...</p>
<p>3. Form field labels should be unique on a page, or be close to text providing context.</p> <p>Recommendation</p> <p>Form fields with the same label need extra context (such as a heading) to explain the differences between the fields.</p> <p>Guideline: WCAG 2.1 AA 2.4.6</p>	<p>Label used: Yes No Yes No https://www.parentingacrossscotland.org/info-for-families/coronavirus/share-your-experience/ line 670 674 728 732</p>

<p>4. Headings should not be empty.</p> <p>Recommendation</p> <p>Add text to the heading, or alt text if the heading contains an image. Screen readers read out page headings, allowing users to quickly skip to a section, but some older screen readers do not ignore empty headings.</p> <p>Guideline: WCAG 2.1 AA G130</p>	<p>https://www.parentingacrossscotland.org/info-for-families/coronavirus/looking-after-yourself-and-your-family/ line 686</p>
<p>5. If you set any of the colors on the body or a elements you must set all of them.</p> <p>Recommendation</p> <p>In HTML the color attributes are text , bgcolor , link , alink and vlink . In CSS the attributes are color and background-color . Some users have browser defaults set to white text on a black background, so setting one color without setting the others can result in black text on a black background. High contrast mode on Windows turns off background images so you must set a `background-color` in addition to a `background-image` .</p> <p>Guideline: WCAG 2.1 AA F24</p>	<p>The colors used are: color: rgb(255,255,255);background-color: rgb(255,255,255); uses browser default color: rgb(69,69,69);background-color: rgb(255,255,255); uses browser default color: rgb(70,69,69);background-color: rgb(255,255,255); uses browser default color: rgb(70,69,69);background-color: rgb(255,255,255); uses browser default color: rgb(70,69,69);background-color: rgb(255,255,255); uses browser default color: rgb(255,255,255); uses browser default https://www.parentingacrossscotland.org/ line 207 210 213 216 805 ...</p>
<p>6. Phrases in a different language should be in a span or div with a lang attribute.</p> <p>Recommendation</p>	<p>HTML language: lang=en https://www.parentingacrossscotland.org/publications/essays-about-parenting/parenting-under-pressure/prison-and-parenting/ line 679</p>

<p>Non-English phrases in English text, or English phrases in non-English text, will be mispronounced by a screen reader unless they are identified with a lang attribute.</p> <p>Guideline: WCAG 2.1 AA 3.1.2</p>	
<p>7. Radio buttons with very generic labels need to be enclosed in a fieldset with a legend explaining the label.</p> <p>Recommendation</p> <p>Legend text is announced along with the label text for radio buttons inside a fieldset, which makes it easier for a screen reader user to understand what the radio button does. For example:</p> <pre><legend> Fries with your burger: </legend> <label> Yes </label> <label> No </label></pre> <p>Guideline: WCAG 2.1 AA 2.4.6</p>	<p>Label text: https://www.parentingacrossscotland.org/info-for-families/coronavirus/share-your-experience/ line 670 674 728 732</p> <p>Label text: https://www.parentingacrossscotland.org/news-events/submit-an-event/ line 703 707</p>
<p>8. The CSS outline or border style on this element makes it difficult or impossible to see the dotted link focus outline.</p> <p>Recommendation</p> <p>Change the style to avoid obscuring the focus outline around focusable elements. Using a border or outline style that obscures the focus ring causes problems for keyboard-only users in:</p> <ul style="list-style-type: none"> • Chrome (obscures the focus 	<p>https://www.parentingacrossscotland.org/ line 226</p>

indicator on links, buttons, dropdowns and range controls)

- Firefox (obscures the focus indicator on links)~
- Internet Explorer (obscures the focus indicator on links, buttons and range controls) Internet Explorer does not support the `outline-offset:` property, so using this does not reliably avoid focus outline overlap.

Guideline: [WCAG 2.1 AA F78](#)

Colour Contrast report

The colour of the text and the background in some places across the site fails to meet the minimum colour contrast ratio of 4.5:1 for small text and 3:1 for large text

Most people find it easier to see and use UI Components when they have sufficient contrast against the background. People with visual impairments including low vision and colour blindness are especially likely to struggle with controls when contrast is too low.

Recommendation

Ensure the colour contrast ratio meets the required specifications of 4.5:1 for small text (up to 12px) and 3:1 for large text (18px or 14px bold).

Page checked	Contrast errors
https://www.parentingacrossscotland.org/	6
https://www.parentingacrossscotland.org/about-us/	6
https://www.parentingacrossscotland.org/info-for-families/	6
https://www.parentingacrossscotland.org/info-for-practitioners/	6
https://www.parentingacrossscotland.org/news-events/	6
https://www.parentingacrossscotland.org/publications/	6
https://www.parentingacrossscotland.org/about-us/contact-us/	8

https://www.parentingacrossscotland.org/info-for-families/helplines/	6
https://www.parentingacrossscotland.org/news-events/media-centre/	6
https://www.parentingacrossscotland.org/info-for-practitioners/e-news-sign-up/	7