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National Parenting Strategy

Hilary Third

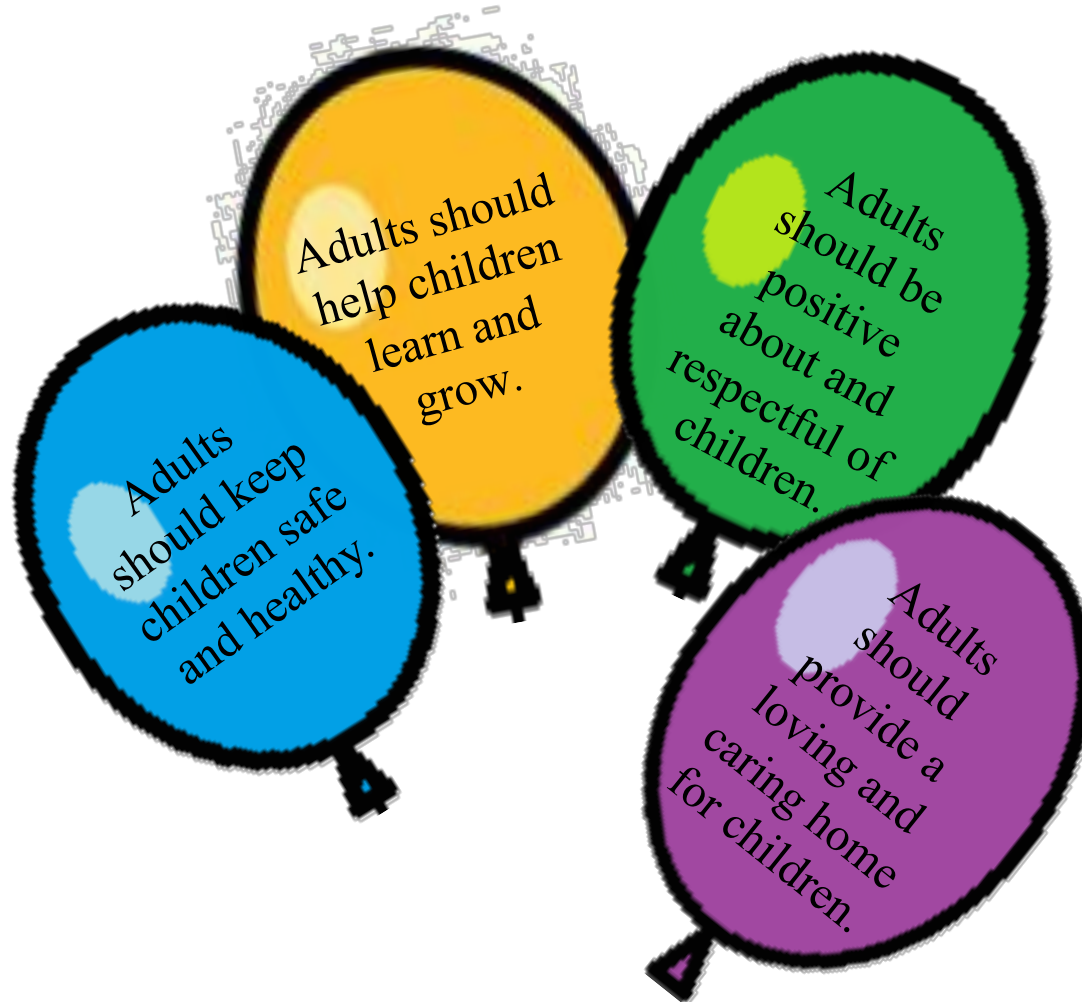
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Children say adults should....

(The Children's Parliament)



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- *“...the child, for the full and harmonious development of his or her personality, should grow up in a family environment, in an atmosphere of happiness, love and understanding.” (UNCRC)*
- *“...in most situations, parents and caregivers cannot provide strong nurturant environments without help from local, regional, national and international agencies” (WHO)*

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Background/context

- UNCRC
- Early Years Framework
- Joining The Dots
- GIRFEC
- SNP Manifesto 2011

Built on:

- Views of parents, practitioners & policy makers
- Research (evidence reviews)
- Outcomes model

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National Parenting Strategy provides:

- A positive and compelling narrative on parenting
- Leadership, momentum, co-ordination, focus
- 80+ initial commitments in response to feedback from parents and practitioners
- List of areas where we need to do more

The outcomes model identifies:

- The outcomes we want to achieve for parents and for C&YP in the short, medium and long term, and the activities which will help us get there.

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What do we want to achieve?

- Improved outcomes (intermediate and long term) for children and young people across the board
- Positive and healthy relationships and improved connectedness within families, and with peers
- Parents feeling better: equipped, supported and valued
- Services geared up to provide the right kind of support to all parents and carers
- Greater community responsiveness to parents



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What's in the strategy?

Section 1-3: What we think about parenting

Section 4: Building on what works, working together

Section 5: Positive parenting for all

Section 6: Additional challenges

Section 7: Looked after children

Section 8: Wider context

Section 9 & 10: Delivery

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Information and Advice

- Commitment to assess current provision at the national level for parents of children of all ages – from pre-conception to adulthood
- Identify and address gaps (already identified gaps around nutrition, and behaviour)
- Early, middle and teenage years
- For all info/advice, renewed attention to delivery (national and local)

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Relationships

- Foundation of positive parenting, from attachment and bonding onwards.
- Review national approach to strengthening and supporting relationships
- Linking with *Curriculum for Excellence*, enable our children to develop positive, healthy relationships and to prepare for possible future parenthood (further commitments will follow)

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Family support

- Key theme in feedback from parents in magazine
- Importance of easy access to support
- £18m family support fund (through LAs)
- £20m third sector fund
- Extending entitlement to early learning and childcare and making it more flexible
- Extension of FNP, and IY/Triple P for some groups

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Support for all parents

- Additional challenges
- Rationale
- Fathers
- Looked after children
- Positive parenting for all (access and delivery)

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Delivering the change

- Acknowledging and addressing wider issues
- Link with ‘adult services’
- Ensuring local activity contributes to national vision, and meet needs of parents
- Building on ‘what works’ (evidence)
- Working together, across internal and external boundaries
- Successful outcomes depend on local delivery